***Week: 2 Date of preparation: 17/08/17***

***Period: 6 Date of teaching: 26/08/17***

**UNIT 1: LEISURE ACTIVITIES**

**A Closer Look 2**

***I. OBJECTIVES****:*

***1. Formation of behavior:***By the end of the lesson, Ss will be able to:

- Use the lexical items related to the topic" leisure activities"

- Use verbs of liking that are followed by gerunds/ to –infinitives

- Practice doing exercises with verbs of liking

***2. Knowledge:***

***a. Vocabulary:*** The lexical items related to the topic “Leisure activities”

***b. Grammar:*** Verbs of liking + gerunds and Verbs of liking + to infinitives

***3. Skill:*** Listening, reading, writing and speaking

***II. PREPARATION****:*

***1. Teacher****:*  - Materials: Ss’ books, text books

- Method: group work, individual work

***2. Ss****:* vocabulary

***III. TIME: 45’***

***IV. PROCEDURES****:*

***1. Class order****:* Greeting, checking attendance, asking for date

***2. Checking up****:* Ask Ss practice 3 and 4 in “A Closer Look 1”

***3. New lesson****:*

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| **Teacher’s activities** | **Students’ act** | **Content** |
| - Have Ss play a game - Introduce new lesson. ***Grammar***- Explain, then give example- Let Ss work by themselves and underline verbs that are followed by a gerund.- Ask some Ss to read the sentences. - Correct - Have Ss work in pairs to tick the appropriate box. Then listen and check.- Correct - Have Ss work independently, writing down the answers. Then let them work in groups to check and say out the sentences. - Give corrections.- Let Ss work individually to write sentences. Then share with your partner.- Correct mistakes if necessary.- Have Ss work individually to find 6 mistakes and correct- Have Ss work in pairs to answer the questions.- Let Ss work individually to write an e-mail. Then share with partner.- Correct mistakes if necessary. | - Whole class play game.- Listen, pay attention and take note.- Listen and take note. - Work by themselves and underline verbs that are followed by a gerund.- Give feedback and correct.- Work in pairs to tick the appropriate box. Then listen and check.- Give feedback- Work individually, writing down the answers, then say out the sentences.- Correct- Work individually to write sentences. Then share what you have written with your partner.- Correct- Work individually to find 6 mistakes and correct - Work in pairs to answer the questions.- Work individually to write an e-mail. Then share with partner.- Correct mistakes if necessary. | **Warm up:**Give 9 words about names of activities on the board and let Ss play game “Bingo”**Presentation:*****Grammar:*** Verbs of liking + gerunds/ to VEx. She loves going out with her friends. = She loves to go out with her friends. (If we want to follow a verb with another action, we must use a gerund or an infinitive// some verbs are followed by only gerunds: enjoy; fancy; detest…)**1. Underline verbs that are followed by a gerund (in Getting Started):** love to watch ; enjoy listening ; liked reading***Learning tips:*** degree of the verbs of liking- adore (v) thích, tôn sung, yêu thiết tha…- detest (v) ghét cay ghét đắng- fancy (v) mến, thích**Practice:****2. Tick the appropriate box. Then listen and check.**

|  |  |  |
| --- | --- | --- |
|  | Followed by V-ing | Followed by V-ing/ toV |
| Love |  | x |
| Enjoy  | x |  |
| Detest | x |  |
| Prefer |  | x  |
| Fancy | x  |  |

**3. Write the correct form of the verbs.****Key:** 1. making 2. to watch/ watching 3. skateboarding 4. to learn/ learning 5. sitting **4. Write sentences about what you like or don’t like doing in your free time, beginning with the following. Then share what you have written with your partner.**1. I adore …… 2. I love …… 3. I fancy ……4. I don’t mind …… 5. I don’t like ……6. I detest ……**5. Look at the following e-mail that ……..****a. Find 6 mistakes – correct** **Key:** 1. like do => like to do/ like doing 2. enjoy do => enjoy doing 3. like have => like to have/ having 4. mind to do => mind doing5. hate spend => hate to spend/ spending6. love eat => love eating/ love to eat **b. Answer the questions:**1. The activities Duc mentions in his e-mail are: playing video games, playing football, helping …2. The 2 activities he enjoys the most are playing football with his friends & eating out with his family.**Production:****6. Write an e-mail to tell your friend about your free time, using verbs of liking + gerunds/ to - infinitives. Share with a partner….**(based on the questions in 5b) …… |

**4. Homework**

- Learn by heart all the new words and structures

- Prepare: Communication

**Experience**

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