***Week: 2 Date of preparation: 17/08/17***

***Period: 6 Date of teaching: 26/08/17***

**UNIT 1: LEISURE ACTIVITIES**

**A Closer Look 2**

***I. OBJECTIVES****:*

***1. Formation of behavior:***By the end of the lesson, Ss will be able to:

- Use the lexical items related to the topic" leisure activities"

- Use verbs of liking that are followed by gerunds/ to –infinitives

- Practice doing exercises with verbs of liking

***2. Knowledge:***

***a. Vocabulary:*** The lexical items related to the topic “Leisure activities”

***b. Grammar:*** Verbs of liking + gerunds and Verbs of liking + to infinitives

***3. Skill:*** Listening, reading, writing and speaking

***II. PREPARATION****:*

***1. Teacher****:*  - Materials: Ss’ books, text books

- Method: group work, individual work

***2. Ss****:* vocabulary

***III. TIME: 45’***

***IV. PROCEDURES****:*

***1. Class order****:* Greeting, checking attendance, asking for date

***2. Checking up****:* Ask Ss practice 3 and 4 in “A Closer Look 1”

***3. New lesson****:*

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| **Teacher’s activities** | **Students’ act** | **Content** |
| - Have Ss play a game    - Introduce new lesson. ***Grammar***  - Explain, then give example  - Let Ss work by themselves and underline verbs that are followed by a gerund.  - Ask some Ss to read the sentences.  - Correct  - Have Ss work in pairs to tick the appropriate box. Then listen and check.  - Correct  - Have Ss work independently, writing down the answers. Then let them work in groups to check and say out the sentences.  - Give corrections.  - Let Ss work individually to write sentences. Then share with your partner.  - Correct mistakes if necessary.  - Have Ss work individually to find 6 mistakes and correct  - Have Ss work in pairs to answer the questions.  - Let Ss work individually to write an e-mail. Then share with partner.  - Correct mistakes if necessary. | - Whole class play game.  - Listen, pay attention and take note.  - Listen and take note.    - Work by themselves and underline verbs that are followed by a gerund.  - Give feedback and correct.  - Work in pairs to tick the appropriate box. Then listen and check.  - Give feedback  - Work individually, writing down the answers, then say out the sentences.  - Correct  - Work individually to write sentences. Then share what you have written with your partner.  - Correct  - Work individually to find 6 mistakes and correct  - Work in pairs to answer the questions.  - Work individually to write an e-mail. Then share with partner.  - Correct mistakes if necessary. | **Warm up:**  Give 9 words about names of activities on the board and let Ss play game “Bingo”  **Presentation:**  ***Grammar:***  Verbs of liking + gerunds/ to V  Ex. She loves going out with her friends.  = She loves to go out with her friends.  (If we want to follow a verb with another action, we must use a gerund or an infinitive// some verbs are followed by only gerunds: enjoy; fancy; detest…)  **1. Underline verbs that are followed by a gerund (in Getting Started):**  love to watch ; enjoy listening ; liked reading  ***Learning tips:***  degree of the verbs of liking  - adore (v) thích, tôn sung, yêu thiết tha…  - detest (v) ghét cay ghét đắng  - fancy (v) mến, thích  **Practice:**  **2. Tick the appropriate box. Then listen and check.**   |  |  |  | | --- | --- | --- | |  | Followed by V-ing | Followed by V-ing/ toV | | Love |  | x | | Enjoy | x |  | | Detest | x |  | | Prefer |  | x | | Fancy | x |  |   **3. Write the correct form of the verbs.**  **Key:**  1. making 2. to watch/ watching  3. skateboarding 4. to learn/ learning  5. sitting  **4. Write sentences about what you like or don’t like doing in your free time, beginning with the following. Then share what you have written with your partner.**  1. I adore …… 2. I love …… 3. I fancy ……  4. I don’t mind …… 5. I don’t like ……  6. I detest ……  **5. Look at the following e-mail that ……..**  **a. Find 6 mistakes – correct**  **Key:**  1. like do => like to do/ like doing  2. enjoy do => enjoy doing  3. like have => like to have/ having  4. mind to do => mind doing  5. hate spend => hate to spend/ spending  6. love eat => love eating/ love to eat  **b. Answer the questions:**  1. The activities Duc mentions in his e-mail are: playing video games, playing football, helping …  2. The 2 activities he enjoys the most are playing football with his friends & eating out with his family.  **Production:**  **6. Write an e-mail to tell your friend about your free time, using verbs of liking + gerunds/ to - infinitives. Share with a partner….**  (based on the questions in 5b) …… |

**4. Homework**

- Learn by heart all the new words and structures

- Prepare: Communication

**Experience**

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